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Unprepared

Survey Administered Spring	2022	2023	2024
Standard 7. Planning for instruction. The teacher shall plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	3.27	3.17	3.52
Exceptionally/Fully Prepared	82%	78%	96%
Partially Prepared/Unprepared	18	22	4
Standard 8. Instructional strategies. The teacher shall understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.	3.45	3.36	3.60
Exceptionally/Fully Prepared	91%	91%	100%
Partially Prepared/Unprepared	9	9	0
Professional Responsibility	3.52	3.57	3.72

Scale: 1 = Unprepared, 2 = Partially Prepared, 3 = Fully Prepared, 4 = Exceptionally Prepared