

=bgh]h i h]cb' =bZcf a Uh]cb

?Ym'hYf a g]b'h\]g'gYWh]cb'UfY''[ghYX'VY'c k''7]W_ 'cb'h\Y'']b_'hc' j]Yk'h\Y'XYZ]b]h]cb]fgt:]b'h\Y' ['cggUfm"

- [Academic year](#)
- [IPEDS ID](#)

-D98G':8

157535

H<-G':BGH-H I H=CB' <5G'BC':D98G':8

::'BC':D98G':8z'D@95G9'DFCJ=89'5B'9LD@5B5H=CB

588F9GG

147 Sycamore Street

7-HM

Pikeville

GH5H9

Kentucky

N=D

41501

G5@ I H5H=CB

Dr.

::FGH'B5A9

Coletta

@5GH'B5A9

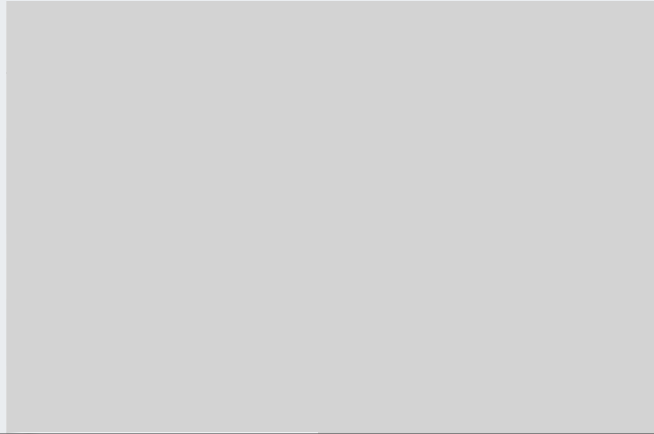
@]gh'cZ'Dfc [fU a g

List each program for an initial teaching credential below and at the Undergraduate level (UG), Institution Information Post, [fY&\\$\)fU&f7LL](#)

?Ym'hYf a g]b'h\]g'gYWh]cb'UfY'']ghYX'VY'c k''7]W_'cb'h\Y'']b_'h h\Y'['cggUfm"

- [Teacher Preparation Program](#)

@]gh'cZ'Dfc [fU a g



HchU'`b i a VYf'cZ'hYUW\Yf'dfYdUfUh]cb'dfc [fU a g.

Dfc [fU a 'FYe i]fY a Ybhg

Check the elements required for admission (entry) into and completion (exit) from the program. If programs are offered at the undergraduate level and postgraduate level, complete the table for both types of programs. [fiY&\\$\)fiUkfi%Lfi7Lfi\]L](#)

THIS PAGE INCLUDES:

[Undergraduate Requirements](#)

[Postgraduate Requirements](#)

[Supervised Clinical Experience](#)

?Ym'hYf a g]b'h\]g'gYWh]cb'UfY'']ghYX'VY'c k''7]W_'cb'h\Y'']b_'hc'j]Y k'h\Y'XYZ]b]h]cbf]g]b]b h\Y'['cggUfm"

- [Full-time equivalent faculty supervising clinical experience](#)
- [Adjunct faculty supervising clinical experience](#)
- [Cooperating Teachers/PreK-12 Staff Supervising Clinical Experience](#)
- [Supervised clinical experience](#)

I bXYf [fUX i UhY' FYe i]fY a Ybhg

%''5fY'h\YfY'b]h]U''hYUW\Yf'WYfh]Z]WU]cb'dfc [fU a g'Uh'h\Y' i bXYf [fUX i UhY''Y jY'3

MYg

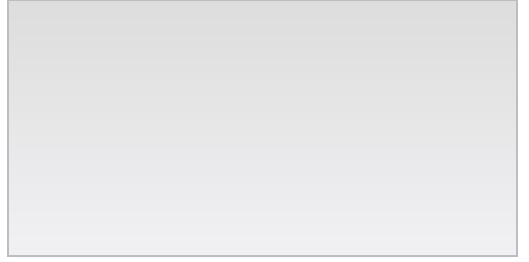
If
If

&"K\Uh]g'h\Y'a]b]a i a ` ; D5'fYe i]fYX'zcf'UX a]gg]cb']bhc'h\Y'dfc [fU a 3'f@YUjY'V'Ub_]Z'mc i ']bX]WUhYX'h\Uh'U' a]b]a i a ` ; D5']g'bch'fYe i]fYX']b'h\Y'hUV'Y
UVc jY`

2.75

9bfc` a Ybh'UbX'Dfc [fUa '7c ad`YhYfg

THIS PAGE INCLUDES:





HYUW\Yfg'DfYdUfYX'Vm'5WUXY a JW' AU^cf

D'YUgY'dfc j]XY'h\Y'b i a VYf'cZ'hYUW\Yfg'dfYdUfYX'Vm'UWUXY a]W' a U^cf'Zcf'UWUXY a]W'mYUf'&\$%-!&\$" : cf'h\Y'd i fdcgYg'cZ'h\]g'gYWh]cbz' b i a VYf'dfYdUfYX a YUbg'h\Y'b i a VYf'cZ'dfc [fU a 'Wc a d'YhYfg'"~5WUXY a]W' a U^cf'fYZYfg'hc'h\Y'UWh i U' a U^cffgl'XYW UfYX'Vm'h\Y'dfc [fU a 'Wc a d'YhYf'" 5b]bX]j]X i U' WUb'VY Wc i bhYX']b' a cfY'h\ U b'cbY'UWUXY a]W' a U^cf'z'bc]bX]j]X i U' g' kYfY'dfYdUfYX']b' U' dUfh]W i 'Uf'UWUXY a]W' a U^cfz'd'YUgY''YU jY'h\ Uh'WY''V'Ub_"ñÿ&\$)ñVçñ%ñ<ñ

Please note that the list of majors includes several "Teacher Education" majors, as well as several noneducation majors. Please use care in entering your majors to ensure education-specific majors and non-education majors are counted correctly. For example, if an individual majored in Chemistry, that individual should be counted in the "Chemistry" academic major category rather than the "Teacher Education–Chemistry" category.

K\Uh'UfY'7-D'7cXYg3

8c'dUfh]W]dUbhg'YUfb'U'XY [fYY' i dcb'Wc a d'Yh]cb'cZ'h\Y'dfc [fU a 3

- MYg
- Bc

Bc'hYUW\Yfg'dfYdUfYX']b'UWUXY a]W'mYUf'&\$%-!&\$

If your program does not grant participants a degree upon completion, or has no teachers prepared, leave the table below blank (or [W'YUf'fYgdcbgYg'U'fYUXm'YbhYfYX](#)).

Dfc [fU a '5gg i fUbWYg

THIS PAGE INCLUDES:

[Program Assurances](#)

Respond to the following assurances. Note: Teacher preparation programs should be prepared to provide documentation and evidence, when requested, to support the following assurances. [fY&\\$\)fUkA%LA5LA\]\]L/'Y&\\$*fVLL](#)

Dfc [fU a '5gg i fUbWYg

% "Dfc [fU a 'dfYdUfUh]cb'fYgdcbXg'hc'h\Y'XYbh]Z]YX'bYYXg'cZ'h\Y'cWU'YX i WUh]cbU'U [YbW]Yg'cf'GhUhYg'k\YfY'h\Y'dfc [fU a 'Wc a d'YhYfg'UfY''_Y'm'hc'hYUW\z VUgYX'cb'dUgh'\]f]b ['UbX'fYwf i]h a Ybh'hfYbXg"

- MYg
- Bc

&"DfYdUfUh]cb'jg'W'cgY'm''j]b_YX'k]h\h\Y'bYYXg'cZ'gW\cc'g'UbX'h\Y'j]bghf i Wh]cbU'XYW]g]cbg'bYk'hYUW\Yfg'ZUWY'j]b'h\Y'W'Uggfcc a'

- MYg
- Bc

" "DfcgdYWh]jY'gdYw]U'YX i WUh]cb'hYUW\Yfg'UfY'dfYdUfYX'j]b'WcfY'UWUXY a]W'g i V'YWhg'UbX'hc'j]bghf i Wh'j]b'WcfY'UWUXY a]W'g i V'YWhg"

- MYg
- Bc
- Dfc [fU a 'XcYg'bch'dfYdUfY'gdYw]U'YX i WUh]cb'hYUW\Yfg

("DfcgdYWh]jY' [YbYfU'YX i WUh]cb'hYUW\Yfg'UfY'dfYdUfYX'hc'dfc j]XY'j]bghf i Wh]cb'hc'gh i XYbhg'k]h\X]gUV']h]Yg"

- MYg
- BcR

) "DfcgdYWh]jY' [YbYfU'YX i WUh]cb'hYUW\Yfg'UfY'dfYdUfYX'hc'dfc j]XY'j]bghf i Wh]cb'hc'' a]hYX'9b ['j]g\ 'dfcZ]W]Ybh'gh i XYbhg"

** "DfcgdYWh]jY' [YbYfU'YX i WUh]cb'hYUW\Yfg'UfY'dfYdUfYX'hc'dfc j]XY'j]bghf i Wh]cb'hc'gh i XYbhg'Zfc a 'c k!]bWc a Y'ZU a]]Yg"

+ "DfcgdYWh]jY'hYUW\Yfg'UfY'dfYdUfYX'hc'ZZYWh]jY'm'hYUW\ 'j]b' i fVUb'UbX'f i fU'gW\cc'gz'Udd']WUV'Y"

, "8YgWf]VY'mc i f'j]bgh]h i h]cbig' a cgh'g i WYggZ i 'ghfUhY []Yg']b' a Yfh]b ['h\Y'Ugg i fUbWYg''ghYX'UVc jY.

1. Most of our teacher education candidates who successfully complete the University of Pikeville Teacher Education Program are employed in two local school districts. The Chairperson of the Patton College of Education and the Supervisor of Clinical Experience regularly collaborate with district P-12 personnel to determine their needs and the role of UPIKE's Teacher Education Programs in helping meet those needs. The information obtained is used in program redesign and improvement. 2. The University Clinical Supervisor regularly meets with all P-12 teachers who serve as cooperating teachers and collaborates with them to evaluate the performances of our student teachers and to determine how we can improve our preparation programs. The University Supervisor also collaborates with several local principals to discuss ways to better prepare our teacher candidates to meet the needs of the schools. 3. We survey all principals and cooperating teachers who have student teachers in their schools to collect performance data and identify any needs of the schools that are not being met. 4. P-12 practitioners serve on our Teacher Education Committee and are able to provide input regarding continuous improvement initiatives.

*"Dfc j]XY'Ubm'UXX[h]cbU'Wc a a Ybhz'YI WYdh]cbg'UbX'YId'UbUh]cbg'VY'ck.

FYj]Yk'7 i ffYbh'MYUf0g' ; cU'fl&\$&\$!&%Ł

+":g'mc i f'dfc [fUa'dfYdUf]b ['hYUW\Yfg']b' a Uh\Ya Uh]Wg'b' &\$&\$!&%3'-z'bcz''YUjY'h\Y'bYIh'e i Ygh]cb'V'Ub_"

- MYg
- Bc

, "8YgWf]VY'mc i f' [cU"

Our goal is to add at least one mathematics teacher in 2020-2021.

GYh'BYIh'MYUf0g' ; cU'fl&\$&%!&&Ł

- "K]"`mc i f'dfc [fUa'dfYdUfY'hYUW\Yfg']b' a Uh\Ya Uh]Wg'b' &\$&%!&&3'-z'bcz''YUjY'h\Y'bYIh'e i Ygh]cb'V'Ub_"

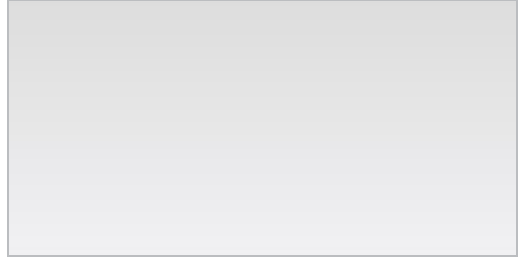
- MYg
- Bc

%"\$"8YgWf]VY'mc i f' [cU"

Our goal is to add at least one mathematics teacher in 2021-2022.

5bb i U` ; cU`g. GWJYbWY

THIS PAGE INCLUDES:



**Dfc j]XY'Ubm'UXX[h]cbU`Wc a a Ybhz'YI WYdh]cbg'UbX'YId'UbUh]cbg'VY'ck.

+":g'mc i f' d f c [f U a ' d f Y d U f] b [' h Y U W \ Y f g '] b ' g W] Y b W Y '] b & \$ \$! & % 3 ' - z ' b c z ' ' Y U j Y ' h \ Y ' b Y I h ' e i Y g h] c b ' V ' U b _ "

, " 8 Y g W f] V Y ' m c i f ' [c U ' A

C

5bb i U` ; cU`g.`GdYW]U` `9X i WUh]cb

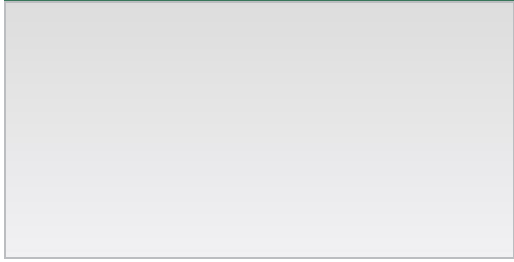
Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route teacher preparation program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students.

flY&\$) flUlfl%L' fl5Lfl]Lz' Y&\$) flUlfl%L' fl5Lfl]Lz' Y&\$ * flUlL

?Ym'hYf a g']b'h\]g'gYW]cb'UfY'']ghYX'VY'c k" 7]W_'cb'h\Y'']b_'hc' j]Yk'h\Y'XYZ]b]h]cb]fgL']b h\Y' ['cggUfm'

-

THIS PAGE INCLUDES:



FYj]Yk'7 i ffYbh'MYUfðg' ; cU`fl&\$&\$!&%Ł

+`=g'mc i f' d f c [f U a ' d f Y d U f] b [' h Y U W \ Y f g '] b ' g d Y W] U ' ' Y X i W U h] c b '] b ' & \$ & \$! & % 3 ' - z ' b c z ' ' Y U j Y ' h \ Y ' b Y I h ' e i Y g h] c b ' V ' U b _ "

MYg

Bc

, " 8 Y g W f] V Y ' m c i f ' [c U "

GYh'BYIh'MYUfðg' ; cU`fl&\$&%!&&Ł

- " K] ' ' m c i f ' d f c [f U a ' d f Y d U f Y ' h Y U W \ Y f g '] b ' g d Y W] U ' ' Y X i W U h] c b '] b ' & \$ & % ! & & 3 ' - z ' b c z ' ' Y U j Y ' h \ Y ' b Y I h ' e i Y g h] c b ' V ' U b _ "

MYg

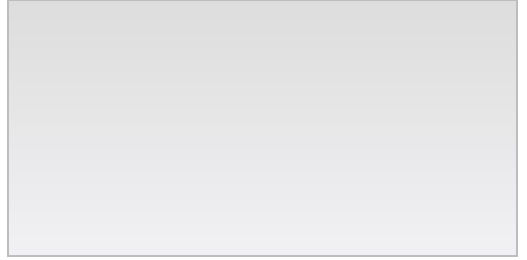
Bc

%" \$ " 8 Y g W f] V Y ' m c i f ' [c U "

5bb i U` ; cU`g. :=bghf i Wh]cb'cZ'@] a]hYX'9b [`]g\ DfcZ]W]Ybh'Gh i XYbhg

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route teacher preparation program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special

THIS PAGE INCLUDES:



FYjYk'7 i ffYbh'MYUf'g' ; cU`f!&\$&\$!&%L

+`=g'mc i f' d f c [f U a ' d f Y d U f] b [' h Y U W \ Y f g '] b '] b g h f i W h] c b ' c Z ' '] a] h Y X ' 9 b ['] g \ ' d f c Z] W] Y b h ' g h i X Y b h g '] b ' & \$ & \$! & % 3 ' - z ' b c z ' ' Y U j Y ' h \ Y ' b Y I h ' e i Y g h] c b ' V ' U b _ "

MYg

Bc

, " 8 Y g W f] V Y ' m c i f ' [c U "

5ggYgg a Ybh'DUgg'FUhYg

THIS PAGE INCLUDES:

[Assessment Pass Rates](#)

The pass rates table is populated from files provided by the testing company or state. The table provides information on the performance of the students in your teacher preparation program on each teacher credential assessment used by your state. In cases where a student has taken a given assessment more than once, the highest score on that test is used. In the case of a teacher preparation program with fewer than 10 scores reported on any single initial teacher credential assessment during an academic year, the program shall collect and publish information with respect to an average pass rate and scaled score on each state credential assessment taken over a three-year period. [fY&\\$\)fU%L6L](#)

Please note that this page does not have an edit feature as the pass rates have already been through several rounds of verification. If you identify an error, please contact Westat's Title II Support Center and your testing company representative.

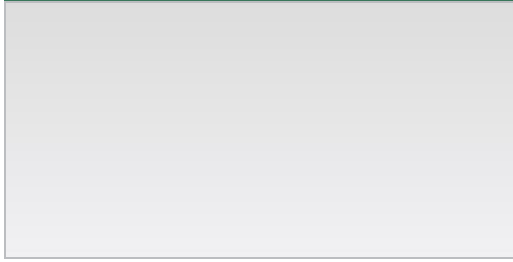
?Ym'hYf a g]b'h\]g'gYWh]cb'UfY'']ghYX'VY'c k" 7]W_ 'cb'h\Y'']b_ 'hc' j]Yk'h\Y'XYZ]b]h]cb]fgt:]b h\Y' [`cggUfm"

- [Pass rate](#)
- [Scaled score](#)
- [Teacher credential assessment](#)

5ggYgg a Ybh'DUgg'FUhYg

Gi a a Ufm'DUgg'FUhYg

THIS PAGE INCLUDES:



The pass rates table is populated from files provided by the testing company or state. The table provides information on the performance of the students in your teacher preparation program on each teacher credential assessment used by your state. In cases where a student has taken a given assessment more than once, the highest score on that test is used. In the case of a teacher preparation program with fewer than 10 scores reported on

--	--

