

College of Arts and Sciences

CHANGES

The contents of this catalog are provided for students in programs administered by the College of Arts and Sciences, the Coleman College of Business, the Patton College of Education, and the Elliott School of Nursing: associate, baccalaureate, and master's degree programs. A copy of the catalog for the Kentucky College of Osteopathic Medicine may be obtained upon request. Information in this catalog is prepared on the basis of the best information available at the time of publication, including statements of fees, course offerings, and academic regulations. The catalog was accurate at the time of printing, but is subject to change as deemed appropriate by the University of Pikeville in order to fulfill its mission or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made.

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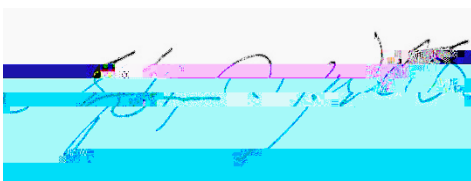
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PRESIDENT'S MESSAGE

Welcome to the UPIKE family!

At some institutions presidents throw those words around without a lot of substance behind them, but here at UPIKE the faculty, staff, and students told me about the UPIKE family before we even arrived on campus. There is an atmosphere of caring and closeness that permeates the hill, transcends the classroom and reaches into the heart of who we are as a people.

As a family we believe in, and embrace certain things.



UNIVERSITY OF PIKEVILLE MISSION AND GOALS

The University of Pikeville is the leading higher education institution of Central Appalachia. Founded in 1889, UPIKE remains steadfast in our commitment to preparing students for the future while creating intellectual, cultural, and economic opportunities for Appalachia. Maintaining our commitment to Christian principles, UPIKE recognizes the infinite worth of each person, respecting a variety of religious expressions.

UPIKE achieves its mission by:

- Creating a pathway to higher education for all students who desire to embark upon that journey and attracting and retaining high caliber students who will be future regional, national, and global leaders.
- Preparing graduates through quality academic programs, grounded in the liberal arts, and through involvement in community service, experiential learning, research, athletics, humanitarian efforts, and global outreach.
- Achieving academic excellence by maintaining academic rigor and relevancy in undergraduate, graduate, and professional degree programs.
- Attracting and retaining distinguished faculty, staff, administrators, trustees, and alumni who are dedicated to meeting the individual needs of students, promoting a caring and supportive environment conducive to learning, and meeting the needs of an evolving University; and
- Providing superior infrastructure with state-of-the-art classrooms, clinics, instructional materials, physical facilities, technological infrastructure and campus ameniti

**2016-2017 ACADEMIC CALENDAR – GRADUATE AND UNDERGRADUATE
COLLEGE OF ARTS AND SCIENCES, COLEMAN COLLEGE OF BUSINESS,
PATTON COLLEGE OF EDUCATION, AND ELLIOTT SCHOOL OF NURSING**

The University of Pikeville reviews and publishes its academic calendar each year. The calendar was accurate at the time of printing, but is subject to change as deemed appropriate by the University of Pikeville in order to fulfill its mission or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless otherwise specified, are effective when made. The following calendar is *SUBJECT TO REVISION*.

Fall Semester 2016

August	18-19	Open Registration/New Student Orientation
	22	Classes begin
	22	1 st Eight Week Classes Begin
	23	



College of Arts and Sciences
Coleman College of Business
Elliott School of Nursing
Patton College of Education

UNDERGRADUATE PROGRAMS

2016-2017

UNDERGRADUATE ADMISSION INFORMATION

The University of Pikeville supports a liberal admission policy emphasizing flexibility and individuality. Each applicant for the undergraduate program is evaluated by the Office of Admissions on the basis of past academic achievement and potential for success at the University of Pikeville.

Unless otherwise stated, applications for admission will be considered through the registration period. Questions regarding admissions should be directed to the Office of Admissions.

Admission Requirements (General)

An applicant for admission must provide the Office of Admissions with the following by the designated document deadline:

1. Application for admission.
- 2.

Demographic Information

The University of Pikeville welcomes students from all regions and cultural backgrounds. In Fall 2015, the University of Pikeville undergraduate program enrolled 1,244 students from thirty-two states, twenty-two foreign countries, and Puerto Rico. Of that number, 70% came from the Appalachian Region as defined by the Appalachian Regional Commission. Additional demographic data and student success data is shown below:

Student Body Diversity

Degree-Seeking Undergraduate Students, Fall 2015

American Indian	0.3%	Male	49%
Asian	0.9%	Female	51%
Black, Non-Hispanic	12.3%		
Hispanic	1.6%		

2016-2017 Fees

The cost of all instructional materials, *with the exception* of books, required supplies, and the fees listed below, are included in the tuition charge. *All additional fees are subject to change for the 2017-2018 academic year.*

1. **Room Deposit:** A one hundred dollar room deposit is required at the beginning of an academic year. This deposit is refundable or credited to the student's outstanding balance thirty days after he/she leaves the University of Pikeville. Damages made to a room or apartment will be deducted before any refund is made.
2. **Graduation Fee:** A one-time \$100 fee is assessed when the student applies for graduation. This fee helps to cover the costs of the student's cap, gown, diploma, and senior assessments.
- 3.

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7. **Social Work Program Fees:** There are additional fees assessed for the following Social Work (SW) courses. The fees help offset the additional costs associated with the Social Work Practicum Courses. These fees are assessed each time the course is attempted.

Social Work Courses with Additional Fees*	
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Any student who does not have a balance of zero at the end of each semester will not be permitted to register for a new semester or summer term until that balance is paid.

Charges for parking tickets, library fines, unauthorized use of phones, or other charges will automatically be added to a student's account and will become part of what a student owes the

Athletic Scholarships

Athletic Scholarships are awarded to students who meet the qualifications for such aid as determined by the University and the Athletic Department based on NAIA guidelines. Scholarships are awarded for:

Men's Sports

- Baseball
- Basketball
- Bowling
- Cross Country
- Football
- Golf
- Soccer
- Tennis
- Track/Field

Women's Sports

- Basketball
- Bowling
- Cross Country
- Golf
- Volleyball
- Soccer
- Softball
- Tennis
- Track/Field

Co-ed Sports

- Cheerleading
- Dance
- Esports

All applicants for Athletic Scholarships must submit the Free Application for Federal Student Aid (FAFSA). All inquiries concerning Athletic Scholarships should be addressed to the Athletic Director or to the Head Coach of the sport in which the student is interested. Athletic Scholarships may be packaged with other aid programs where applicable.

classes. All classes taken, whether they are transferred, dropped, failed, repeated, or taken to change a major will count as credit hours attempted toward the maximum time frame.

If a UPIKE student is attempting an associate degree which requires a minimum of 64 credit hours, the maximum to receive financial aid is a total of 96 credit hours. Once the 96 credit hours have been exceeded, aid will be

UNDERGRADUATE STUDENT SERVICES

excellence in education and promote fellowship among those dedicated to teaching. The founders chose the name from the Greek words to represent knowledge, duty, and power. Kappa Delta Pi is dedicated to promoting scholarship and excellence throughout its members' teaching careers.

- **Lambda Alpha Epsilon (LAE):** Lambda Alpha Epsilon is an association devoted to the furtherance of professionalism in all areas of criminal justice. LAE is open to all criminal justice majors and minors.
- **Lambda Pi Eta:** Lambda Pi Eta is the national honor society for communication scholars. As an accredited member of the *Association of College Honor Societies* it represents what Aristotle described in his book, *Rhetoric*, as the three ingredients of persuasion: Logos (Lambda) meaning logic, Pathos (pi) relating to emotion, and Ethos (Eta) defined as character credibility and ethics. Lambda Pi Eta focuses on simulating, fostering, encouraging, and rewarding scholastic achievement in communication studies.
- **Lambda Sigma:** Lambda Sigma is a national honor society for second-year college students dedicated to fostering leadership, scholarship, fellowship and service among its members as they promote the interests of the colleges and universities they represent. Candidates for membership are those first-year students who have placed in the top 35% of the class academically at the time of selection and who have shown strong evidence of leadership. Students meeting these qualifications are eligible for selection in the spring term following completion of at least one academic term. Members are selected in the spring and are active members during their second year. Membership consists of not more than 50 students nor fewer than 15 students.
- **Phi Alpha Theta:** Phi Alpha Theta is a professional society whose mission is to promote the study of history through the

Study Abroad

To enhance educational opportunity and greater understanding of cultural diversity, the University works closely with selected agencies and organizations to provide students domestic and study abroad opportunities.

Kentucky Institute for International Studies: The University is a member of the Kentucky Institute for International Studies (KIIS), a consortium of colleges and universities providing study abroad programs in Argentina, Austria, Brazil, China, Czech Republic, Costa Rica, Denmark, Ecuador, France, Germany, Greece,

UNDERGRADUATE ACADEMIC POLICIES

All students earning a degree at the

Withdrawal from the University

Any student who wishes to withdraw from the University must submit a completed *Withdrawal Form* to the Registrar. Forms are available in the Registrar's Office. As part of the withdrawal process, students are required to meet with the Student Success Coordinator, members of the Financial Aid Office, Business Office, and Student Services Office prior to submitting the form to the Registrar. Grades for courses will be assigned in accordance with the course withdrawal policies and refunds are issued in accordance with the policies outlined in the Financial Information section of the *University of Pikeville Catalog*. Withdrawal becomes effective only when the student presents the completed *Withdrawal Form* to the Registrar.

Cancellation of Courses

The University administration reserves the right to cancel any course for which an insufficient number of students has enrolled or for other reasons deemed necessary.

Incomplete Grade

A grade of “Incomplete” is assigned only in instances where work is not completed because of serious illness, accident, death in the immediate family, etc. Before an “I” grade can be given, the appropriate form must be completed and approved by the student, the faculty member and the appropriate academic Dean. Courses in which a student receives a grade of “I” must be completed within sixty calendar days from the last day of final exams; otherwise the grade becomes an “F.” The responsibility rests with the student to complete the work within the allotted time.

The grade of “I” does not count as credit hours earned and may in some circumstances influence a student’s eligibility for financial aid

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3. **Conference with Dean and Instructor:** Upon receiving a student's request, the Dean of the appropriate college or school will call a conference with the student, the instructor, and the Division Chair (CAS only). If a satisfactory solution is not found, the appeal will continue. The Dean will keep a written record of this conference.
 4. **The Hearing**
 - a. If the student wishes to proceed further on the appeal, he/she will register his/her grievance with the CAS, CCOB, PCOE, and ESON Faculty Executive Committee using a *Request for Hearing* form obtained from the Registrar's Office. The *Request for Hearing* form must be filed within 60 calendar days following the beginning of the next regular fall or spring semester after the grade in question was assigned. The completed *Request for Hearing*

Admission to a Major

Academic Amnesty may be granted for a maximum of two semesters of work. Courses taken during amnesty semesters and passed with a grade of “C” or higher may be used to satisfy prerequisites and major/minor or general core studies requirements. However, courses passed during the amnesty term(s) will not be used to calculate total GPA or to apply toward the minimum total hours required for the bachelor or associate degree.

Academic Amnesty may be granted only once and, once granted, is irreversible. Amnesty may not be used to improve the GPA for consideration for graduation with honors.

Academic Honesty

University of Pikeville is an academic community, and like all other communities, it can function properly only if its

Work Experience Credit

After a student has earned a minimum of sixteen semester hours at University of Pikeville, a maximum of fifteen semester hours of credit may be granted for prior work experience related to the student's area of academic concentration. Work experience credit is based on documented learning that demonstrates significant achievement related to the outcomes

official transcript, in a sealed envelope with the Registrar's signature over the seal, may be given to a student. Transcripts given directly to students will be stamped "Issued to Student."

FERPA Policy

The University of Pikeville's policy with respect to its student educational records adheres to the requirements and regulations of the Family Educational Rights and Privacy Act.

The Family Educational Rights and Privacy Act (FERPA), (20 U.S.C. § 1232g; 34 CFR Part 99), is a federal law that protects the privacy of student education records. FERPA places limitations on the disclosure of personally identifiable information maintained by University of Pikeville with respect to students and limits access to educational records, including the right to access, the right to obtain copies, the right to seek correction of such records through informal and formal internal procedures, and the right to place a statement in such educational records explaining any information which the student believes to be inaccurate or misleading. In accord with FERPA regulations, the University of Pikeville holds certain information to be "directory information," and therefore, subject to disclosure without prior consent from the student.

Unless written objection is received no later than 30 days from the commencement of the academic year, the University of Pikeville designates the following items as directory information:

- Student's Name
- Address
- Email (UPIKE)
- Phone number
- Photographs
- Major field(s) of study
- Dates of attendance
- Degrees awarded

A grade of "I" will disqualify students. The Dean's List from each college/school will be announced by the appropriate academic Dean after the close of each semester. The part-time Deans list was ended in June 2014.

Graduation with Honors

Honors are based on the cumulative grade point average for performance at University of Pikeville. To be considered for honors at commencement, a minimum of sixty semester hours for the baccalaureate degree and thirty semester hours for the associate degree must have been completed at University of Pikeville. Students who have a scholastic standing of 3.5 or higher are eligible to graduate with honors in the categories listed below.

Baccalaureate Degrees

<i>Cum Laude</i>	The degree will be awarded cum laude to candidates who have a grade point average of 3.50-3.69.
<i>Magna Cum Laude</i>	The degree will be awarded magna cum laude to candidates who have a grade point average of 3.70-3.84.
<i>Summa Cum Laude</i>	The degree will be awarded summa cum laude to candidates who have a grade point average of 3.85-4.00.

Associate Degrees

<i>Honors</i>	The degree will be awarded with honors to candidates who have a grade point average of 3.50-3.75
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UNDERGRADUATE CURRICULUM AND COURSE REQUIREMENTS

The Curriculum

The undergraduate degree programs support the mission of the University through a quality education that focuses on the development of the whole person including the intellectual, spiritual, social and physical dimensions. The undergraduate curriculum includes

Mathematics Placement



University General Education (Core) Learning Goal and Outcomes

The University of Pikeville General Education Program is a fundamental component of all of the baccalaureate degrees (B.A., B.S., and B.B.A.) offered by the University and is based on three basic Learning Goals:

**A University of Pikeville student will . . . Learn how to think,
Learn how to learn,
Learn how to express.**

These three outcomes are actualized through four specific Learning outcomes.

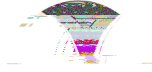
A University of Pikeville student will be prepared for twenty-first century challenges by gaining:

Knowledge of Human Cultures and Societies

University of Pikeville graduates will develop a global perspective through exploration of knowledge in the social sciences, humanities, and the arts. The University of Pikeville's Mission Statement affirms knowledge of Christian principles and Appalachian culture in the context of respect for a variety of religious expressions and cultural backgrounds. Study may include:

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UPIKE General Education Learning Goals & Outcomes



University General Education Requirements

The following courses satisfy the general education requirements (52-62 total hours) for all baccalaureate degrees.

Please note that some majors such as education

Bachelor of Arts, Bachelor of Science, or Bachelor of Business Administration Requirement 4-6 hours

Student must select an allowed degree option for their major and complete the appropriate requirement. Students may only select one option. Complete one of the following options:

- B.A. Degree Option: Completion of a six credit hours of a foreign language and four hours of lab science. English does not count as a foreign languages. Students may mix languages to meet the requirement.
- B.S. Degree Option: No foreign language required and completion of eight hours of lab science
- B.B.A. Degree Option: Requires completion of either the B.S. or B.A. Degree Option.

General Requirements for Associate and Baccalaureate DegreesAssociate Degree

A candidate for the associate degree is expected to fulfill the requirements for graduation stated at the time of admission or readmission to the University of Pikeville. The general requirements for the associate degree are as follows:

1. A minimum of sixty semester hours (at the 100 level or higher) with a cumulative grade point average of 2.00 or higher depending on individual program requirements;

Undergraduate Degrees Offered
The

ART 121 Basic Drawing (3)

ART 498 Internship in Art(1-6)

This is a supervised experiential learning course for approved Art Majors and Minors, usually in their senior year, taken after fulfilling most other major/minor course requirements. In addition to working at the internship site, students must participate in regular meetings with the supervising instructor and complete coursework designed to enhance the experiential learning of the internship. *Prerequisite: Permission and Consent of the Instructor, Advisor, and Dean of the College of Arts and Sciences. May be repeated for up to a maximum of 6 credit hours.*

ART 499 Directed Individual Study(1-3)

Individual studio projects or directed research. Open only to senior art majors or minors with all course work completed in the art area selected. *Prerequisite: Permission of the Instructor, Advisor, Division Chair, and*

Music – Voice (25 hours)

MUS 100	Concert Choir.....	1
MUS 101	Concert Choir.....	1
MUS 200		

Biology (BIO)

The Biology Program is a part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program strives to provide students with a broad background in the discipline, while providing an opportunity to concentrate their studies in a way that facilitates their personal career goals. All students receive hands on training in scientific research through intense laboratory and/or field experiences.

Biology Major

Basic program for a baccalaureate degree:

I.	General Education Requirements	52-62 hours
II.	Biology Requirements	33-34 hours
	BIO 151 Principles of Biology I.....	4
	BIO 152 Principles of Biology II.....	4
	BIO 319 Genetics	

Biology Minor

Biology Requirements21 hours

Must include:

BIO 151 Principles of Biology I.....4

BIO 152 Principles of Biology II.....4

Each student is required to take a minimum of 13 hours of eligible courses at the 300-400 level. Additional classes must come from a minimum of two different areas of study as listed in the requirements for the major. At least one of the additional classes must have a laboratory or field component.

Teaching Certification In Biology

(See Education)

Biology Course Descriptions

BIO 100 Introduction to Biology(3)

BIO 250 Human Anatomy (4)

A comparative study of the anatomical structure of the human body. Interrelated functions of the structure are described. Three hours of lecture and three hours of laboratory work each week. *Does not replace BIO 330. Does not count toward a major or minor in Biology.*

BIO 251 Human Physiology (4)

A course designed to meet the needs of allied health students. The functions of the body systems are studied with emphasis on systems' interrelationships and disease states. Three hours of lecture and three hours of laboratory work each week. *Prerequisite: A grade of "C" or better in BIO 250. Does not replace BIO 420.*

BIO 350 Microbiology..... (4)

BIO 498 Lab Internship (Biology).....(1)

The student assists in instruction of a freshman level biology lab under the supervision of the laboratory instructor. *Prerequisite: Consent of the Instructor. Recommended: CHE 147. Does not count toward a major or minor in Biology.*

BIO 499 Directed Independent Study(1-4)

Individual research or study based on the interests and needs of the stud

Business (BUS)
The Coleman College of

Management (21 hours)

BUS 305	Management Information Systems	
	<i>or</i>	
BUS 385	Electronic Commerce.....	3
BUS 330	Behavior in Organizations	3
BUS 336	Entrepreneurship	3
BUS 357	Leadership Theory and Practice.....	3
BUS 426	Human Resource Management	3
Electives	Two approved business upper level electives	6

Sport Management (21 hours)

BUS 270	Foundations of Sport Management.....	3
BUS 311	Ethical Issues in Sport.....	3
BUS 363	Sport Information Management	3
BUS 495	Sport Seminar.....	3
BUS 497	Sport Management Internship.....	3-6
Choose three (3) hours from the following electives:		
SOC 334	Sport in Society.....	3
BUS 373	Globalization of Sport Industry	3
BUS 429	Sport Licensing/Strategic Alliances.....	

ECN 201	Principles of Macroeconomics.....	3
ECN 202	Principles of Microeconomics	3
MTH 200	Elementary Probability and Statistics	
	<i>or</i>	
SSC 285	Statistics for the Social Sciences.....	3
Electives	Electives from accounting, business	

BUS 330 Behavior in Organizations(3)
An analysis of approaches to managing modern organizations, using organizational theory to evaluate human interactions. The focus is on small group behavior with an emphasis on leadership, perception, communication, diversity, and team building.

BUS 461 Healthcare Policy(3)

This course addresses the relationship between the politics of healthcare and the health policymaking process within the context of historical, economic, cultural, and political environments. The roles and responsibilities of government, consumers, special interest groups, and Healthcare providers will be discussed and analyzed. *Prerequisites: BUS 275, BUS 321, BUS 371, and BUS 381.*

BUS 470 Business Policy and Strategy(3)

A capstone course focusing on the integration of business principles in the formulation of organizational policy and strategy. Emphasis on managerial decision making as it relates to development and implementation by a variety of businesses, both domestic and international. *Prerequisites:*

Chemistry (CHE)

The Chemistry program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. This program provides a general background for students seeking to prepare for careers in teaching, entry-

CHE 401 Physical Chemistry II (4)

A continuation of Chemistry 400. A study of the physical principles underlying chemical reactions. The focus will be on spectroscopy and chemical kinetics. Three hours of lecture and three hours of laboratory per week. *Prerequisite: CHE 400 or consent of the Instructor.*

CHE 425 Biochemistry (4)

A study of the chemistry of biological systems. The course will cover such topics as proteins, nucleic acids, enzymes, carbohydrates, lipids, biosynthesis, and catabolism. This course serves as an introduction to post-graduate level biochemistry. The course consists of four hours of lecture and practicum each week. *Prerequisites: Grade of "C" or better in CHE 314 and CHE 316. It is recommended that students have had BIO 151 prior to taking biochemistry.*

CHE 435 Inorganic Chemistry (4)

A study of the chemistry of the elements and inorganic compounds, including theoretical and structural concepts. The course consists of four hours of lecture and practicum each week.

COM 290 Special Topics.....(3)

This course is the study of selected topics of interest in the field of communication. The topic may differ each time the course is offered and may be proposed by the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. *Prerequisite: ENG 111 or ENG 114.*

COM 301 Communication Theory.....(3)

The course is a survey of the major theories of human communication, attitude development, and change. Systems, symbolic interaction, cognitive, behavioral, interpretive, critical, and other theoretical perspectives are studied. *Prerequisites: ENG 112 or ENG 115, COM 225, and a grade of "C" or better in COM 105.*

COM

COM 400 Senior Capstone in Communication(3)

The course serves as a capstone course designed to allow student majors or minors in communication to apply their course work to professional and theoretical issues in communication. It includes in-depth readings in communication journals to gain a broader understanding of the discipline, a survey of employment in related fields, post-graduate study options, and completion and evaluation of student portfolios. *Prerequisites: Open only to Communication majors or minors who have completed 70 credit hours with at least 18 hours of communication.*

COM 425 Advanced Public Speaking.....(3)

The course will require students to use public speaking in applying the principles of rhetoric to forensics. Students will develop advanced skills in literary presentations and further build confidence for speaking in complex and otherwise difficult situations.

Computer Science (CS)

The Computer Science program is part of the Division of Mathematics and Natural Sciences of the College of Arts and Sciences. The program in Computer Science combines a liberal arts education in the areas of science and mathematics with a flexible curriculum of courses in computer science. Students will develop an understanding of the concepts and applications of computer systems.

Computer Science Major

Basic program for a baccalaureate degree:

I.	General Education Requirements	52-62 hours
II.	Computer Science Requirements	38 hours
	CS 109 Introduction to Computer Science	3
	CS 221 Object-Oriented Programming I	4
	CS 222 Object-Oriented Programming II	4
	CS 330 Machine Organization.....	3
	CS 350 Data Structures I	3
	CS 355 Data Structures II	3
	CS 380 Principles of Programming Language	3
	CS 480 Senior Project	3
	MTH 251 Discrete Mathematics	3
	<i>Select three CS electives (9 hours) from the following:</i>	
	CS 280 Programming Language Elective.....	3
	CS 299 Directed Individual Study	3
	CS 320 Introduction to Numerical Methods.....	3
	CS 360 Data Base Analysis	3
	CS 410 Operating Systems	3
	CS 420 Compiler Design	3
	CS 490 Special Topics.....	3
	CS 499 Directed Study in Computer Science.....	3
III.	Related Studies Requirements	8 hours
	MTH 121 Calculus I	4
	MTH 222 Calculus II.....	4
IV.	General electives as needed to meet the minimum requirements of 120 semester hours.	

Computer Science Minor

Requirements	23 hours
CS 109 Introduction to Computer Science	3
CS 221 Object-Oriented Programming I	4
CS 222 Object-Oriented Programming II.....	4
CS 330 Machine Organization	
<i>or</i>	
CS 380 Principles of Programming Languages.....	3
CS 350 Data Structures I	3
MTH 251 Discrete Mathematics.....	3
CS Elective at the 300/400 level.....	3

Computer Science Course Descriptions

CS 101 Computer Literacy.....(3)
For students who have no background in computers; this course discusses basic components and terminology of computers and provides hands-on work with a computer operating system, word processing, spreadsheets, and databases. *Prerequisites: MTH 091 and RED 098 or ESL 022, or placement beyond. Cannot be used toward computer science major or minor.*

CS 109 Introduction to Computer Science.....(3)
A breadth-based survey of computer science. Topics to be covered include computer basics, the Internet, history of computers, algorithms and data representation, introductory computer architecture, ethics and computer in society. About half of the course will involve simple programming in a high level language (e.g. JavaScript) *Prerequisites: MTH 091 and RED 098 or ESL 022, or placement beyond.*

CS 170 Digital Imaging

CS

CS 490 Special Topics(3)

A study of a selected topic of special interest. The topic may differ each time the course is offered and may be proposed by either the instructor or students. This course may be taken for credit any number of times, provided that a different topic is studied each time. *Prerequisites: Junior or senior standing, Computer Science major, and consent of the Instructor.*

CS 499 Directed Study in Computer Science(1-3)

A student of junior or senior status may pursue special studies in the field of computer science. *Prerequisites: Permission of the Instructor, Division Chair, and Dean of the College of Arts and Sciences.*

Criminal Justice (CJ)

The Criminal Justice program is part of the Division of Social Sciences of the College of Arts and Sciences. The Criminal Justice Major consists of a core of required courses in Criminal Justice (beyond the General Studies Core). The Criminal Justice Major at the University of Pikeville follows the programs listed by the US News Best Criminology Programs, but on a smaller scale. A Criminal Justice Major must complete 21 credit hours of core requirements. The Criminal Justice Major is then able to tailor their program of study around their interests and intended careers through the completion of 15 credit hours of electives from other related disciplines, such as Sociology, Psychology, Communication, and Religion, to gain a well-rounded knowledge base. This firm foundation in Criminal Justice would prepare students for a variety of professional settings, including State and Federal law enforcement, corrections, courts, chemical dependency and substance abuse counseling, resea-3 (a) -3 (-32 (-8 (, (a) -3 (l

CJ 361 Victimology(3)

While a relatively new field in criminology and criminal justice, the study of crime victims is just as important as the study of crime and criminals. The course will review sources of data on crime victims, the interaction between the victim and the criminal justice system, and different types of crime victims, such as intimate partners, children, women, men, and the elderly. Other topics related to Victimology may also be addressed. *Prerequisites: ENG 112 or ENG 115, CJ 152 and Sophomore standing.*

CJ 371 Criminological Theory.....(3)

This course is an in-depth evaluation of classical and contemporary criminological theories. The course will review each major category of criminological theory, to include classical, biological, psychological, structural, subcultural, integrated theories, among others. Lastly, the course will examine how research on crime in the real world impacts criminologists' ability to suggest and implement programmatic responses designed to reduce crime. Reading intensive. *Prerequisites: ENG 112 or ENG 115, CJ 152 and Junior standing.*

CJ 375 Investigative Function in Law Enforcement(3)

This is an introduction to criminal investigation in the field. Attention is given to police conduct at the crime scene, interrogation and interviews with suspects and witnesses, the development of informants, and surveillance techniques. Particular focus on special techniques appropriate to special kinds of investigation. Strong emphasis on preparation for trial, report writing, and the professional role of law enforcement in testimony. *Prerequisites: ENG 111 or ENG 114, CJ 152, CJ 273 and Sophomore standing.*

CJ 384 Community-Based Corrections(3)

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Education (E)

University of Pikeville Professional Dispositions for Admission

1.

2. Middle Grades Education: A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge; specialization knowledge, in one or two teaching fields; and professional knowledge.
3. Secondary Education: A candidate who completes a program in secondary education will be prepared to teach in grades eight through twelve in Kentucky. Candidates are required to complete courses in general knowledge, specialization knowledge in one of the following areas: (1) biology; (2) chemistry; (3) English; (4) mathematics; or (5) social studies, and professional knowledge.

Admission Criteria For Clinical II

During the semester prior to Clinical II, the candidate must apply for admission to the University of Pikeville Clinical II Program. The candidate must have already been admitted to the University of Pikeville Teacher Education Program - Certification and must meet the criteria listed below.

General Requirements for Admission

1. The candidate must submit a formal application for admission to the University of Pikeville's Clinical II Program by January 2 of the semester candidate plans to do Clinical II.
2. The candidate must satisfactorily complete all prerequisites to Clinical II.
3. The candidate must have a minimum overall non-rounded grade point average of 2.75 based on all work completed at the University of Pikeville.
4. The candidate must submit a valid and current physical examination report including tuberculin test.
5. The candidate must submit Personal and Professional Fitness Form completed and signed.
6. The candidate must have on file in the Education Division office a signed and dated Verification of Federal Background Check form from the district where the candidates will be placed.

Middle Grades Education - Certification

A candidate who completes a program in middle grades education will be prepared to teach in grades five through nine in Kentucky. Candidates are required to complete courses in general knowledge, in specialization knowledge with the option of one or two teaching fields, and professional knowledge.

- I. General Knowledge** (Meets General Education Requirements)
ART 100

ENG 341	Survey of British Literature II.....	3
ENG 342	Survey of American Literature I.....	3
ENG 343	Survey of American Literature II.....	3
ENG 345	Survey of Literary Criticism	3
ENG 370	Appalachian Literature.....	3
B. Mathematics		
CS 109	Introduction to Computer Science	3
EDU 300		

	<i>or</i>		
BIO 320	Genetics (with laboratory)	3-4	
BIO 325	Ecology I.....	4	
BIO 411	Ecology II.....	4	
BIO 420	General Physiology.....	4	
<i>Support Courses</i>			
CHE 113	General Chemistry I.....		

EDU 321 Content Area Reading.....

Education Course Descriptions**EDU 100 Introduction to Education as a Profession**

This course integrates literacy concepts to help candidates teach reading, writing, speaking, viewing and listening. *Prerequisite: EDU 100, EDU 101, EDU 316, and must have a satisfactory background check prior to taking this course. Pre- or Co-requisites: EDU 201 and EDU 318. (Must be taken before admission to the Teacher Education Program.)*

EDU 321 Content Area Reading(3)

In this course,

This course provides preservice teachers with the major concepts, principles, theories and research related to adolescent development and knowledge of the philosophical foundations of developmentally responsive middle schools. Candidates will use this knowledge to create a standards-based unit that includes appropriate instructional strategies and differentiating techniques. *Corequisites: EDU 401, EDU 402, EDU 402, EDU 403, EDU 404 and EDU 413. (Must be taken after admission to the Teacher Education Program.)*

EDU 413 Clinical Practice I in the Middle School

This course is designed as a companion course to EDU 422. In this course, high school social studies candidates will spend twenty hours a week, four hours a day, in a high school social studies classroom observing and assisting a master teacher who has the knowledge, skills, and professional dispositions to enable all students to learn. *Corequisites: EDU 401, EDU 402, EDU 403, EDU 404 and EDU 422.*

English (ENG) 16 (y) 0.31 Tj24 000Nil Tj24 d 5 Ni.7.7 .710 24 .7p.16 (10 24 .16 (10 W n /Cs1 cs535.2 Tc 45 0 0 45 0 0T
The English program is offered through the Division of Humanities in the College of Arts and Sciences. It fosters an understanding of the literary tradition and is designed to teach students to think critically,

ESL 024 Intermediate Grammar(3)

This course continues developing the grammar skills of the beginning grammar course. More attention is given to grammar within an academic context. *Prerequisite: ESL 014 or placement beyond.*

ESL 025 Intermediate Speaking.....(3)

This course builds on the conversational skills learned in the beginning level course. A variety of situations, from personal to academic, will be addressed. *Prerequisite: ESL 015 or placement beyond.*

ESL 031 Advanced Writing.....(3)

The focus on this course is on preparing the student for academic writing. Writing for exams, article summaries and research papers will be highlighted. *Prerequisite: ESL 021 or placement beyond.*

ESL 032 Advanced Reading(3)

Reading

FMA 325 Scriptwriting

First-Year Studies (FS)

The First-Year Studies courses are managed through the Division of Transitional Studies in the College of Arts and Sciences. The purpose of the First-Year Studies program is to help students make the transition to college life. The keystone of this program is the First-Year St

History (HIS)

The history and history/political science majors are offered through the Division of Social Sciences in the College of Arts and Sciences. These programs focus on the processes of institutional change within societies. Recognizing that human experience is continuous, history seeks to understand how people lived in the past and how their institutions shaped their world and our own. The major in history/political science further addresses these issues, with particular emphasis on the political process and its consequences.

History Major

Basic program for a baccalaureate degree:

I.	General Education Requirements	52-62 hours
II.	History Requirements	39 hours
	HIS 221 World Civilization I	3
	HIS 222 World Civilization II.....	3
	HIS 225 American History I	3
	HIS 226 American History II	3
	HIS 497 Historiography and Research Methods.....	3
	Electives in American History at the 300-400 level.....	12
	Electives in Non-American History at the 300-	

HIS 225 American History I (3)
A survey of the British colonial experience in North America and history of the United States from its founding to the post Civil War reconstruction. Considerable emphasis is placed on the changes in American society, as well as important events and conflicts. All topics are examined in a global context. *Prerequisite: ENG 099 or ESL 031 or placement beyond.*

HIS 226

HIS 463 American Foreign Relations, 1776 to Present(3)

A study of events and policies which have dominated the history of American foreign relations from 1776 to the present. *Prerequisites: HIS 225, and HIS 226 or PLS 223.*

HIS 490 Special Topics(3)

A study of a selected topic of special interest. The topic may be proposed by either the Instructor or students, and may be taken for credit any number of times, provided a different topic is studied each time. *Prerequisites: Twelve 95 672 7hours (h) 1 (i) 5 (s) (t) 5 (o) 1 (r)*

Humanities (HUM)

The humanities courses are offered by the Division of Humanities in the College of Arts and Sciences. The courses provide an interdisciplinary introduction to western civilization and culture.

Humanities Course Descriptions

HUM 211 Interdisciplinary Humanities I (3)

An introduction to the culture of western civilization from the period of the ancient world through the Renaissance. Emphasis is placed on the interaction between art, music, literature, and philosophy and the cultural ideals in each period which gave rise to particular works in each area. *Prerequisites: ENG 111 or ENG 114 and ENG 112 or ENG 115.*

HUM 212 Interdisciplinary Humanities II..... (3)

An introduction to the culture of western civilization from the Baroque period through the 20th century. Emphasis is placed on the interaction between art, music, literature, and philosophy and the cultural ideals in each period which gave rise to particular works in each area. *Prerequisites: ENG 111 or ENG 114 and ENG 112 or ENG 115.*

Interdisciplinary Studies (IDS)

The Interdisciplinary Studies program is part of the College of Arts and Sciences. The Interdisciplinary Studies major is designed to allow students, under the supervision of selected faculty, an opportunity to pursue a course of study outside existing majors by combining course work around a theme or topic utilizing an interdisciplinary approach. Students majoring in Interdisciplinary Studies are expected to complete an IDS application to declare their intentions as early as possible, but no later than the first semester of the junior year. For more information and an application, please contact the Office of Academic Affairs.

Interdisciplinary Studies Major

- I. General Education Requirements 52-62 hours
- II. Interdisciplinary Studies Requirements 45-48 hours
(Minimum of 27 hours at 300-400 level)

Two-Discipline Option

Minimum of 21 hours each in two disciplines with at least 12 hours in each discipline at 300-400 level
IDS 400 Interdisciplinary Studies Project..... 3-6 hours

or

Three-Discipline Option

MTH 115 Fundamentals of Geometry.....(3)

A study of plane and solid geometry, including properties of triangles, quadrilaterals, regular polygons, and circles, and congruence, similarity, area, volume, and transformations and symmetry. *Prerequisites: Grade of "C" or better in MTH 093 or placement beyond.*

MTH 121 Calculus I.....

MTH 326 Probability and Statistics for Scientists and Engineers.....(3)

This calculus-based course will include methods in enumeration, discrete and continuous random variables; conditional and independent probability; ma

Music (MUS)

The Music program is part of the Humanities Division in the College of Arts and Sciences. Courses in the music curriculum are designed to develop student's appreciation for music, skills in performance, musical literacy, research, and arts advocacy.

The Music program is part of the Humanities Division in the College of Arts and Sciences. Courses in the music curriculum are designed to develop student's appreciation for music, skills in performance, musical literacy, research, and arts advocacy.

Select one of the following :

MUS 315	Music History: The Cultural Impact of Music.....	3
MUS 316	Music History: Women in Music.....	3
MUS 317	Music History: Popular Music	3

Music Course Descriptions

MUS 100 Concert Choir..... (1)

The Concert Choir provides students with the opportunity to study choral literature varying from chamber settings to major choral works while allowing them to serve as ambassadors for the institution through various performance settings. *Participation requires audition with ensemble director. Does not count toward the General Education Humanities requirement.*

MUS 101 Concert Choir..... (1)

The Concert Choir provides students with the opportunity to study choral literature varying from chamber settings to major choral works while allowing them to serve as ambassadors for the institution through various performance settings. *Prerequisite: MUS 100. Does not count toward the General Education Humanities requirement.*

MUS 102 Concert Band..... (1)

The Concert Band provides students with the opportunity to study instrumental literature varying from chamber settings to full symphonic band or

-
- MUS 261 Vocal Pedagogy(1)**
The course will focus on the art and science of voice instruction. Vocal pedagogy is used in the teaching of singing and assists in defining what singing is, how singing works, and how proper singing technique is accomplished. Students will gain experience in the teaching and the development of their ability to adapt their teaching method to students of different personalities, learning styles, and education level. *Prerequisite: MUS 153. Does not count toward the General Education Humanities requirement.*
- MUS 300 Concert Choir(1)**

MUS 376

Nursing (NUR)

Nursing offers two degree programs through the Elliott School of Nursing (hereafter referred to as the Elliott School of Nursing or ESON). Responding to the needs of nursing education and health care in the region, the Associate of Science in Nursing (ASN) was the first nursing degree program established by the formerly named Pikeville College in 1983. The ASN is a two-year program leading to an associate of science degree, with a major in nursing. The ASN program also permits Licensed Practical Nurses (LPN) to earn an ASN in two semesters, once admitted to the

Admission with Advanced Standing - ASN

1. Applicants who may be eligible for admission with advanced standing are:
 - b. Readmission nursing students
 - (1) Students who have withdrawn one time from the ASN degree program..
 - (2) Nursing students who failed to achieve a “C” or better in the University’s required nursing or co-requisite courses, resulting in academic dismissal from the ASN degree program.
 - b.

-
2. The TEAS is administered for a fee

Admission Requirements – RN-BSN

1. Official admission to the University of Pikeville.
2. Submit a separate RN-BSN application to the Elliott School of Nursing (ESON) by the annual deadline date of June 1. After selection of applicants to the RN-BSN program, if vacancies exist, the Nursing

Nursing Course Descriptions

Credit hour definition: 1 semester credit hour = 1 clock hour of lecture or 3 clock hours of clinical/skills laboratory per week.

NUR 110 Fundamentals of Nursing I(8)

An introduction to nursing concepts and principles, the nursing process and clinical decision-making. Basic patient care skills, therapeutic communication and physical assessment are emphasized in the care of patients across the life span. Emphasis also is placed on principles of healthy nutrition and basic pharmacologic principles and dosage calculations for beginning administration of medications. Six hours of lecture and six hours of clinical experience per week.

NUR 304 Health Assessment for Registered Nurses(3)

This course provides an opportunity to enhance skill in health assessment of persons and families including genetic, developmental, psychological, and environmental parameters. Assessment models will be analyzed for use with diverse populations. Clinical emphasis will be placed on health assessment of clients across the lifespan and laboratory simulation experience. *Prerequisite: RN status and admission to the RN-BSN program.*

NUR 306 Pharamcology in Nursing Practice.....(3)

This course will examine the clinical application of drugs as they relate to clients across the lifespan who are experiencing acute and chronic health problems. Emphasis will be placed on gerontological implications of pharmacology. *Prerequisite: RN status and admission to the RN-BSN program.*

NUR 308

Philosophy (PHI)

The Philosophy courses are offered through the Division of Humanities in the College of Arts and Sciences. They stress the cultural and logical bases of a society's system of beliefs. Courses are offered in support of other academic programs.

PED 138 Cross Country – Women’s(1)
Completion of a semester of participation after being certified as an eligible athlete in women’s cross country by the sport’

PED 174 Concepts of Fitness and Wellness.....(2)

This is a lecture/lab course. Labs consist of assessments of physical fitness and light exercise sessions that are demonstrations of the concepts discussed during lectures. Students design and practice wellness projects (health behavior, lifestyle changes) and fitness projects (exercise/sports programs). These are assigned for out

PED 228 Bowling – Women’s.....(1)
Completion of a second semester of participation after being certified as an eligible athlete in women’s bowling by the sport’s

PED 270 Softball.....(1)

Completion of a second semester of participation after being certified as an eligible athlete in softball by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. *This course will be graded on Pass/Fail basis. Prerequisite: PED 170.*

PED 276 Tennis- Men's.....(1)

Completion of a second semester of participation after being certified as an eligible athlete in men's tennis by the sport's sanctioning body. Verification of participation will be required by coach and the athletic director prior to awarding of credit. The athletic director will be the instructor of record and will issue the mid-term and final grades. *This course will be graded on Pass/Fail basis. Prerequisite: PED 170.*

Physics (PHY)

The courses in physics are offered through the Division of Mathematics and Natural Sciences in the College of Arts and Sciences. The program

- PSY 315 Social Psychology**(3)
Examines the scientific study of how one's thoughts, feelings, and behavior are influenced by the social context. Students explore a range of contemporary topics such as attitudes, cognitions, self-concept, prejudice, interpersonal perception, persuasion, relationships, aggression, conformity, and obedience. *Prerequisite: PSY 110 or SOC 119*
- PSY 320 Psycho-Social Adjustment**.....(3)
Approaches the adjustment between society and psyche from a psychological perspective. Regional novels are often used to discern the patterns underlying the behavior associated with particular regions or ethnic groups. *Prerequisite: PSY 110.*
- PSY 323 Abnormal Psychology**(3)
Examines mental disorders in terms of their etiology, diagnosis, prognosis, and treatment. Introduces students to the major diagnostic categories of mental disorders from mild neuroses to severe psychoses. Shows how each theoretical perspective and its attendant classification system can blind as well as clarify the phenomenon being investigated. *Prerequisite: PSY 110.*
- PSY 325 Psychology of Religion**(3)

REL 387 Religion and Popular Culture.....(3)

Social Work (SW)

The program in social work is part of the Division of Social Sciences in the College of Arts and Sciences. Social Work is a

SW 334 Professional Ethics (3)

This course provides an examination of the values and ethics inherent in the profession of social work. Basic philosophical underpinnings of various ethical approaches are examined. Course emphasizes the development of ethical decision-making through a variety of learning experiences such as lecture, group discussion, and case study analysis.

SW 496 Social Work Practicum.....(12)

This course provides educationally directed practice experience under the direct supervision of an approved, agency-based professional social worker in collaboration with social work program faculty. This course provides students with the opportunity to integrate the knowledge, values, and skills of generalist social work practice in the field setting with client systems of all sizes (individuals, families, small groups, organizations, and communities). Emphasis is placed on supervised practice in a rural, Appalachian setting. A total of 400 hours will be completed through agency-based, on-site experiential learning. Course may include a seminar component designed to complement field placement by assisting students with the integration of knowledge, values, and skills acquired in social work classes, applying that knowledge in the field, and the further development of generalist social work competencies. *Prerequisites: Admission to the Field Education Component of the Social Work Program as outlined in the Social Work Program Field Education Handbook; Corequisite: SW 495. Fee \$200.*

SW 499 Directed Individual Study in Social Work(1-4)

Directed study in a specific area or issue in social work not covered by existing courses within the curriculum. Interdisciplinary study is welcomed and encouraged. Student must be of junior or senior standing. Permission of instructor(s) granted upon approval of a student generated proposed plan of study. *Prerequisites: 21 hours of social work courses AND consent of the Instructor, Program Director, Division Chair, and Dean of the College of Arts and Sciences.*

Sociology (SOC)

Offered through the Division of Social Sciences in the College of Arts and Sciences, the Sociology program serves students interested in the liberal arts, and who seek to develop a better cross-cultural understanding of the social

Sociology Minor

- I. Sociology Minor Requirements

SOC 342 Drugs and Society(3)

The ingestion of chemical substances in order to alter one's consciousness has been practiced in virtually all cultures and ages throughout human history despite the risks associated with this practice. This course is an examination of the relationship between drugs and the social contexts in which they exist, are used, and misused. *Prerequisites: CJ 152, PSY 110 or SOC 119. Cross-listed as CJ 342.*

SOC 350 The Culture of the Appalachian Region(3)

A study of the Appalachian culture and social systems, including family structure, social class, religion, and education. Some attention given to Appalachian folklore in dance, food, and story-telling.

SOC 355 Deviant Behavior.....(3)

The course begins with an overview of sociological theories of deviance which attempt to define the sociological significance of deviant behavior. Social conditions and processes associated with careers of deviants will be explored, as well as the relationship of deviancy to problems of social control. Offering a more complex way of understanding and defining deviance in relation to social expectations, substantive readings and selected media will offer examples of the nature of deviant behavior. *Prerequisite: ENG 112 or ENG 115, and CJ 152, PSY 110, or SOC 119 and Sophomore standing*

Social Sciences (SSC)

The Social Science courses are offered by the Division of Social Science in the College of Arts and Sciences. They

Spanish Course Descriptions

SPN 111 Elementary Spanish I(3)
An introduction to Spanish for those who have no knowledge of the language. Student will learn introductory vocabulary and the basics of interpersonal and presentational communication and interpretation. Hispanic culture will be studied.

- SPN 312 Civilization and Culture of Spain**.....(3)
Discussion in Spanish of the historical development, social problems, art, and folklore of Spain. *Prerequisite: SPN 222.*
- SPN 313 Survey of Latin American Literature**(3)
Study of important writers and literary works of Latin America from colonial times to the present. Lecture and discussion are in Spanish.
Prerequisite: SPN 222.
- SPN 314 Survey of Spanish Peninsular Literature**(3)
Study of important writers and literary works of Spain from the Middle Ages to the present. Lecture and discussion in Spanish.
Prerequisite: SPN 222.
- SPN 315 Hispanic Cinema**(3)
This course examines the cinematic arts as they relate to the cultures and literatures of the Spanish-speaking world. Course topics may include some of the following: gender, class, ethnicity, and race in Hispanic cinema, discussion of film techniques, narrative structures, major directors, cinematic movements of Spanish, Latin American, and/or U.S. Latino film, or the relationship of film to history, culture, and society. All movies are shown with English subtitles, but the class is conducted entirely in Spanish with a focus on content and conversation in the target language. *Prerequisite: SPN 222. Cross-listed as FMA 315.*
- SPN 316 Contemporary Issues in the Spanish-Speaking World**(3)
An in-depth study of contemporary Hispanic culture. Topics may include cinema, art, family structure, education, current politics, religion, popular culture, language change, and language contact. Lecture and discussion are in Spanish. *Prerequisite: SPN 222.*
- SPN 317 Spanish for the Professions**(3)
An overview of medical, legal, and business Spanish for those students who might need Spanish in their future careers. Course conducted in Spanish. *This course may be used to fulfill the requirements for the Spanish major or minor. Prerequisite: SPN 222 or acceptable score on placement test.*
- SPN 318 Spanish Pedagogy**(3)
Study of the approaches to teaching Spanish in elementary, middle, and high school settings. *This course may be used to fulfill the requirements for the Spanish major or minor. Prerequisite: At least two courses from the following: SPN 306, SPN 307,*

Theatre (THR)

The Theatre program is a part of the

This course is an investigation of theatrical forms from the ancients Greeks to the modern era, focusing on the most significant developments in dramatic genres, performance styles, stagecraft, architecture, and audience. Students will study dramatic texts as well as evidence of historical theatre practice in order to explore the influence of past theatrical periods on modern performance.
Prerequisite: ENG 112/115.

THR 380 Theatre Performance Practicum II.....

Coleman College of Business (CCOB)
Patton College of Education (PCOE)

Graduate Catalog
2016-2017

associated with the University of Pikeville's graduate programs administrated by the Coleman College of Business and the Patton College of Education. The University currently offers graduate level degrees in business (M.B.A.), Education (M.A.), o

GENERAL ADMISSIONS POLICIES FOR GRADUATE PROGRAMS

All master's degree programs are selective and require program permission before admission and registration for any graduate courses. Admission standards are established for each master's degree progra

satisfy degree requirements at the time of graduation. Specific programs may have shorter time limits. For

FINANCIAL INFORMATION AND POLICIES FOR CAS GRADUATE PROGRAMS

The University of Pikeville seeks to provide excellent instruction at a modest price. All graduate students are expected to familiarize themselves with the information and policies found in this section.

Graduate Tuition and Fees: The following are tuition and fee costs* associated with the University of Pikeville Graduate Program for th

Graduate Program Withdrawal and Refund Policy

All students who withdraw before a semester or session is completed may be assessed an administrative fee, the lesser of \$100 or 5% of total cost. As the semester or session begins, charges will be credited as outlined below provided a student completes and submits the official withdrawal process. If a student discontinues attending classes and does not notify the Registrar's Office in writing, the student forfeits all rights to a refund or reduction of fees. Graduate students are subject to the financial aid unofficial withdrawal policies as outlined in the Undergraduate Scholarship and Financial Aid section of the *University of Pikeville Catalog*. The refund schedule

Financial Aid Policies for Graduate Programs

Financial aid for all students is handled through the Office of Student Financial Services on the first floor of the Administration building. For specific graduate programs, students may want to also discuss possible financial aid options with the Program

ACADEMIC POLICIES FOR CCOB AND PCOE GRADUATE PROGRAMS

Withdrawal from a Graduate Course

A student wishing to withdraw from a course must consult with their graduate advisor and the Program Director (signature approval required). Withdrawal becomes effective only when the student presents official notice to the Registrar. A student who withdraws from a course after drop/add dates for classes will receive grade of "W." Refer

Students with Disabilities

The University of Pikeville is committed to providing students with disabilities the same educational programs and

Graduate Program Calendar

The University of Pikeville reviews and publishes its academic calendar each year. The University of Pikeville graduate program adheres to the academic calendar unless otherwise stated. Questions regarding the schedule of courses for a particular program should be addressed to the appropriate Program Director or Dean.

CCOB and PCOE Graduate Degrees Offered

The University of Pikeville offers the following graduate degrees in the Coleman College of Business and the Patton College of Education

Master of Business Administration (M.B.A.)

CCOB AND PCOE GRADUATE CURRICULUM AND COURSE REQUIREMENTS

Business Administration (M.B.A.)

The University of Pikeville Master of Business Administration (M.B.A.) program is part of the Coleman College of Business. The program is designed specifically for working professionals and their organizations. Professionals increase their business knowledge and maximize analytical and decision-making skills through participation in the program, which emphasizes application of business principles and demonstration of management competencies. The programs integrative management approach provides cross-

BUS 590 Strategic Management (3)

This course is designed for students to attain the skills necessary to create and sustain competitive advantage through strategy formulation. This is accomplished through learning how to analyze industries and competitors to ascertain the risks and opportunities, and developing the firm's resources and capabilities to capitalize on strengths and overcome weaknesses. The course will provide exposure to the theories, models, and techniques of strategic management through the text, cases, video, and experiential activities.

BUS 594 Healthcare Management Capstone (3)

This course is designed to provide a culminating experience for students by integrating knowledge and skills acquired from the previous coursework. Students demonstrate a mastery of the competencies of the MBA in Healthcare Management program through a research project by addressing complex problems within the healthcare industry. *Prerequisite: Satisfactory completion a grade of "C" or higher) of all UPIKE MBA program courses.*

BUS 595 Consulting Program..... (3)

This course will involve teams of 3-5 students conducting consulting engagements with organizations in the region. Teams will work with the client companies to diagnose problems and understand stakeholder needs in order to devise recommendations and methods of implementation. By the end of the course, students will present their finished projects to their client organizations.

Master of Arts in Education - Teacher Leader Program (M.A. ED – TLP) –

Admission Criteria

Admission to any graduate teacher education program is not equivalent to admission to candidacy in the Master of Arts in Education: Teacher Leader Program (TLP). Additional information on admission criteria is available in the Graduate Teacher Education Handbook.

General Admission

Before an applicant can be enrolled in any graduate teacher education course he or she must:

1. Complete an application for general admission to the Graduate Teacher Education Program (GTEP) including Character and Fitness form;
2. Submit a signed Master of Arts in Education: Teacher Leader Program Administrator Agreement. To be submitted during first course.
3. Submit a minimum TOEFL score of 80 on the iBT or 550 on the

Classification Policy

All applicants in the Graduate Teacher Education Program (GTEP) may only take 12 hours before application to candidacy is required. Once admission to candidacy requirements are met, the applicant will be considered a candidate for the Master of Arts in Education: Teacher Leader Program Degree (TLP).

Transfer Policy

No more than six semester hours of graduate coursework may be transferred to the University of Pikeville to be applied as credit toward the Master of Arts in Education: Teacher Leader Program. These hours must be

a “B” or better for any course to be considered transferable.

The registrar will determine the transferability of any course completed at another institution. Any transferable coursework must be at the graduate level and must have been completed within the last three years prior to admission to the Graduate Teacher Education Program.

Academic Advisor

Each applicant in the University of Pikeville Graduate Teacher Education Program is assigned an advisor from within the Graduate Teacher Education Program who will guide him or her in completing educational goals, including requirements for the degree.

On-Campus Orientation

All initial applicants are required to attend an orientation at the beginning of their first semester. This orientation will include

Exit Criteria

The Master of Arts in Education: Teacher Leader Program requires successful completion of thirty-one semester hours of graduate level coursework. In addition, candidates must meet the following exit criteria:

1. Complete and application for graduation.
2. Complete 25 semester hours of TLP coursework at the University of Pikeville with a GPA of 3.0 or higher.
3. Satisfactorily complete EDU 580 within one year of completion of EDU 570.
4. The following will be completed as a part of EDU 580:
 - a) Score a 3 or better on the EDU 580 presentation assessment.
 - b) Obtain a score of 3 or better on an explanation of each domain of the Teacher Leader Model Standards (TLMS) during the exit interview.
 - c) Score a 3 or better

EDU 540 Leadership Skills for Today's Teachers II (3)

THE COLLEGE OF ARTS AND SCIENCES FACULTY

Brigitte Anderson	.....	Professor of English
B.A. Mercator University of Duisberg		
M.A. Bowling Green State University		
M.A. Bowling Green State University		
Ph.D. Bowling Green State University		
Robert W. Arts	.....	Professor of Education and Physics
B.S. Ohio University		
M.S. University of Kentucky		
Ph.D. Capella University		
Deborah L. Atkinson	.....	Assistant Professor of Education
B.A. University of the Cumberland		
M.A. University of the Cumberland		
Ashton Bartley	.....	Instructor of Social Work
B.S. Pikeville College		
M.S. University of Kentucky		
Sumer Bingham	.....	Assistant Professor of Religion
B.A. University of Pikeville		
M.A. University of Bristol		
Mark Bolt	.....	Professor of Biology
B.S. Alma College		
Ph.D. University of Missouri-Columbia		
James C. Browning	.....	Professor of Religion
B.A. Ouachita Baptist University		

-
- Karen Dollinger Assistant Professor of Spanish
B.S. Miami University
M.A. Miami University
Ph.D. The Ohio State University
- Sydney England Associate Professor of English
B.S. Pikeville College
M.A. Morehead State University
- LeAnne M. Epling Associate Professor of Psychology
B.S. Central Michigan University

Mathys MeyerAssociate

THE COLEMAN COLLEGE OF BUSINESS FACULTY

Richard E. Bentley Instructor of Sport Management
A.A. Alice Lloyd College
B.B.A. University of Pikeville
M.S. Morehead State University

Pamela Gilliam..... Burlin Coleman

Office of the President

Burton J. WebbPresident of the University
B.S. Olivet Nazarene University
M.S. Ball State University
Ph.D. Indiana University School of Medicine

Paul E. Patton.....Chancellor of the University
Governor, Commonwealth of Kentucky (1995-2003)
B.S. University of Kentucky College of Engineering

Office of the Provost

Loredana Werth Provost
B.S. College of Idaho
M.S. Oregon State University
Ph.D. University of Idaho

College of Arts and Sciences

Thomas HessDean, College of Arts and Sciences
B.S. Centre College
Ph.D. Texas A&M University

Patricia Kowalok..... Chair, Division of Humanities
B.F.A. University of Iowa
M.A. University of Iowa
M.F.A. University of Iowa

Nancy CadeChair, Division of Social Sciences
B.S. Ball State University
M.A. Ball State University
Ph.D. Ball State University

Benjamin Clayton Chair, Division of Mathematics and Natural Sciences
B.S. East Tennessee State University
M.A. Western Carolina University
Ph.D. University of Kentucky

Hannah Freeman

Elliott School of Nursing

Brandon Bias..... Head Women’s Basketball Coach
R.B.A West Virginia State University
M.Ed. University of Rio Grande

Prestonsburg, Kentucky	
Martin S. Levine, D.O.....	Physician
Private Practice	
Bayonne, NJ	
William P. Malone	Director
Central Bank of Jefferson County	
Louisville, Kentucky	
Ronald G. McCoy	Optometrist (Retired)
Ronald G. McCoy, OD PSC	
Pikeville, Kentucky	
M. Lynn Parrish	President
Marwood Land Co., Inc.	
Pikeville, KY 41501	
Gregory G. Pauley	President/COO
AEP-Kentucky Power Company	
Columbus, OH	

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